Kingswood College has a bold vision

‘To be a world class school known for our innovation, collaboration and engagement; where our students’ potential soars because we nurture and challenge them to know themselves and achieve their personal best.’
Welcome to the future
Nothing is more important than your child’s education – and the future is going to be a very different place. That is why we can no longer educate using an outdated 19th century model as our base.

At Kingswood College, we’ve thought long and hard about what a school must do – and more importantly what a school must be – in order to deliver the best possible education for our students, to enable them to progress and prosper in this complex and demanding 21st century.

Rather than sit and wait for the future to arrive, we will forge and shape our own. There will be many challenges. That’s why we have developed a bold blueprint for success.

We’ve called our blueprint LATTICE: Learning And Teaching Through Innovation, Collaboration, Engagement. Proudly pioneered by Kingswood College, LATTICE is an education evolution. Timely, relevant and dynamic, we believe it is the future of education.

Visions of success
Our grand plan for the future is actually built on three key theoretical frameworks or ‘vision pieces’ – and our plan’s ultimate success involves them seamlessly integrating with and supporting one another.

First, there is our ‘Model for Learning’: the very reason for our existence and the foundation of our unique education philosophy.

Secondly, our ‘Jigsaw of a World Class School’: all the pieces (assets and attributes) we need to have in place to turn that philosophy into reality.

And thirdly, LATTICE itself: our robust, intelligent, flexible framework that evolves and organises learning on a whole new level of excellence and engagement.

With a focus on LATTICE, this Prospectus outlines how these three vital visions work effectively as one powerful unified structure.

LATTICE will provide your child with the leading edge education they’ll need to become a happy, successful, purposeful and productive citizen of this exciting century and the next!

Elisabeth Lenders
Principal

Leading the way
Kingswood College is a co-educational Kindergarten to Year 12 day school.

Our academic and co-curricular program is designed to stimulate and develop a love of learning in every student. Across all disciplines, our students are equipped with the latest resources to enhance their education experience.

The College offers a wide range of programs at all year levels including the International Baccalaureate Primary Years Programme (IB PYP), VCE and VET in the senior years, and curricular and co-curricular activities to suit every student’s talents and interests.

Our campus combines heritage-listed buildings with leading edge facilities, providing students with inspirational spaces that encourage and facilitate their learning.

Spread across 20 acres in Melbourne’s east, our campus also boasts extensive sporting grounds, a newly refurbished gymnasium with first-class equipment and a multi-purpose sports court. We also have other dedicated spaces for individual and group fitness activities.

Content is no longer king
Now we have laptops not typewriters, and smart phones rather than brick-sized mobile phones. Education, too, needs to evolve.

To create our learning and teaching blueprint for the future, we explored and analysed the local, national and global education scene with fresh eyes.

We discovered that most Australian school curriculums are still based on an outdated European university ‘silo’ model – which has now been proven to be one-dimensional, disconnected and ineffective.

While content itself is important, the way in which it is delivered needs to be considered and continually improved.

The key for us was to recognise that education is no longer just about the dispensing of knowledge. UNesco outlines four key pillars of education:

• students are supported by passionate, capable, committed teachers
• teachers are supported wholeheartedly by the College
• students are given many opportunities to grow and develop
• choosing the right stuff
• providing them with the resources they need to deliver programs.

With LATTICE, we’ve crystallised this ethos into one very powerful belief: it’s not just what your child is taught but how they are taught that will enable their potential to soar.

It’s no longer just what but how
In this 21st century it’s vital that our children learn more than content. A world class contemporary education should also prepare them for the very challenging business of ‘being’. And that requires a whole new way of looking at teaching – and learning.

Since 1890, Kingswood College has encouraged a vibrant culture of creativity and inclusion, where:

• students are given many opportunities to grow and develop

As McKinsey’s landmark report (2007) outlined: the world’s most successful education systems all have three things in common:

• students are given many opportunities to grow and develop

With LATTICE, we’ve crystallised this ethos into one very powerful belief: it’s not just what your child is taught but how they are taught that will enable their potential to soar.

www.kingswoodcollege.vic.edu.au
Making our vision a reality: the why, what and how.

At Kingswood College, we have developed a unique, dynamic, holistic learning framework which consists of:

1. **Model for Learning**
2. **Jigsaw for a World Class School**
3. **LATTICE framework**

Based on the principles of Positive Education, our model empowers students to achieve their personal best across academic, cultural, personal, spiritual and sporting arenas. We teach students strategies to help them build resilience, mindfulness and how to live more purposefully – both within and beyond the school gates.

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**Model for Learning**

The first part – or the 'Why' – is our 'Model for Learning'. A tree-based metaphor for growth, our Model for Learning embodies a truly holistic education that nurtures each student’s mind, body, heart and spirit – allowing their potential to soar.

**MIND**

From Day 1, we nurture our students’ minds via a carefully crafted mix of engaging activities and real-world learning experiences.

In the early years, it begins with fostering their curiosity and creativity. By the senior years, it has evolved into producing students who are independent and capable learners – armed with a positive, ‘can-do’ attitude.

We firmly believe that education isn’t just about achieving academic success – although that, of course, is a very important by-product. It’s about helping students become the very best people they can be, where they appreciate and utilise their own unique talents.

**HEART**

Education of the heart is all about contribution, care and compassion – leading to a deeper self-understanding.

We believe that each student has a unique mix of gifts and talents. By appreciating their individual strengths and passions, we encourage our students to express themselves and to use their talents to make a better world.

**BODY**

Through competitive and participation-oriented programs, our students also develop valuable teamwork, leadership and strategy skills.

Physical education provides the building blocks for a lifetime of health and other important social and psychological benefits.

We believe that a healthy body contributes to a healthy mind and our learning agenda reflects this.

**SPIRIT**

Who are we and what is our place in the universe? Education of the spirit tackles the crucial questions about life and its many meanings.

Our students are prompted to examine their own values and beliefs and to view themselves in the broader context of the universe.

By helping instill mental and emotional wellbeing, education of the spirit explores the notion of what it means to ‘live a good life’.

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**VALUES**

Our College values of Respect, Integrity, Compassion and Responsibility are the bedrock of our community and how we stay connected in changing times.
The second part – or ‘the What’ – is our ‘Jigsaw for a World Class School’. The pieces of the puzzle include quality staff, community engagement, sustainable operations, appropriate facilities and resources, a desirable working and learning environment and most importantly, right at the centre, an emphasis on holistic, broad-based, student-centred learning.
The third part is LATTICE itself. LATTICE is the bold, robust, intelligent learning framework that integrates leading edge Learning Precincts with empathic, inspirational Pedagogies.

Bringing our vision to life in so many positive, practical ways, LATTICE is a whole new way of teaching and a whole new way of learning.

We believe it’s the education of and for the future.
LATTICE framework

Come on a tour across our four Learning Precincts of:

- Cultures
- Discoveries
- Journeys
- Explorations

Cultures

Our Cultures Precinct draws together a range of subjects that speak to the very heart of our humanity and challenge how we understand ourselves and others. Students examine a variety of texts and information and are then asked to consider the many different ways in which we develop and share our world.

Cultures subjects deal with communication and interpretation from a wide range of perspectives and have a distinctly social purpose. The overall aim of our Cultures curriculum is to broaden each student’s understanding of life, to help them understand their world. Whether it be learning about the narcissism of the 1920s by reenacting a party from *The Great Gatsby*, experiencing the Chinese language in our community by undertaking a retail walk of the Box Hill area or investigating the environment by conducting wetlands inventory, our students are engaged in their learning.

Trips of a lifetime

To enhance their language skills and expand their cultural knowledge, language and culture students are given the chance to experience an unforgettable trip overseas.

New Caledonia

Students studying French in Years 8 - 11 have the opportunity to take a week-long trip to New Caledonia. As well as immersing themselves in culture and language, it also gives students ample opportunity to enjoy the island’s beautiful beaches and scenery. This experience provides students with extra motivation to excel in their language study.

China

Students in Years 8 - 11 can enjoy a two-week visit to China. Travelling to our sister schools in Jiangsu Xishan Senior School and Gaoxin Number 1 Middle School, as well as taking in the Great Wall of China and sites in Beijing, the tour gives students a fantastic opportunity to practise their Chinese language skills and explore the incredible history and cultural diversity of this unique country.
Journeys
Personal & Social Wellbeing (PE, Health, Civics, PYP)

Our Journeys Precinct incorporates education of the body, heart and spirit and covers vital aspects of a student’s overall wellbeing. The aims of our Journeys programs include promoting a healthy lifestyle, instilling in our students a love of physical activity, and providing challenges that enhance self-esteem and suggest positive choices. We challenge our students to decide what they believe about their place in the universe, and support them to use their unique talents to help others.

Wellbeing

One of the hallmarks of a Kingswood College education is that it empowers students to become a part of something greater than themselves. This involves community-based learning (locally, nationally and globally), providing them with powerful first-hand experiences and a more purposeful attitude to life – which ultimately enhances their overall sense of wellbeing.

In the early years, our programs teach students about the basic concepts of self-esteem, resilience, self-awareness, and how our behaviour and actions can affect and impact on others. Using techniques gleaned from Positive Education, students are introduced to the analogy of a ‘bucket’ to describe how those around them are filling their bucket with positive actions, or conversely emptying it.

As children progress through the College into the middle and senior years, they attend dedicated conferences and programs that facilitate deeper and more meaningful ideas and connections around personal and social wellbeing. Recurring elements include: resilience, self-esteem, positive mental health, teamwork, peer respect and responsibility, relationships, compassion, communication, the environment and the global community.

Discoveries
(Science, Maths, Technology, PYP)

Our Discoveries Precinct covers the collective studies of Science, Mathematics and Technology. Each area requires its own rigour and approach, where students are encouraged to seek depth as well as breadth.

William Angliss is on the menu

In partnership with William Angliss Institute, Kingswood College offers Year 11 and 12 students the unique opportunity to complete dual qualifications – a Hospitality Industry Certificate while completing their VCE. Kingswood College has full accreditation with William Angliss. Students can complete all aspects of their hospitality training under the direction of qualified William Angliss instructors onsite at Kingswood College.

Our Trade Training Centre caters for large-scale hospitality events throughout the year. Students gain practical real-world experience in front-of-house operations - like event management, bar and waiter skills - as well as back-of-house operations such as menu planning, food preparation, cooking and serving.

Year 12 VCE/VET Hospitality students also have the unique opportunity to work in Australia’s only fashion-branded five-star hotel: The Palazzo Versace in Queensland, providing them with outstanding career-boosting experience.

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Master classes for master chefs

Students from Years 3 – 12 can perfect their social, culinary, team and creative skills in our leading edge Hospitality Trade Training Centre. They can learn the joy of cooking as well as the art of entertaining in a purpose-built showcase facility that includes a full commercial kitchen equipped with 16 workstations, two commercial-grade coffee machines, a café-style outdoor space and contemporary dining area that can cater for up to 100 guests at a time.

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Journeys
Personal & Social Wellbeing (PE, Health, Civics, PYP)

Social justice
Kingwood College has always had a strong commitment to social justice. All students, staff and parents are encouraged to be the change you seek in the world.

Using simple language and metaphors, our students are taught the College values of Respect, Compassion, Integrity and Responsibility from Kindergarten onwards – leading to a deeper investigation of social issues as they mature.

Students from all year levels collaborate on various social causes and provide support and hope to those facing adversity, to help further the push for a more equitable society both locally and globally.

Outdoor education
Outdoor Education experiences form part of the Journeys program as they contribute to the wellbeing of our students and enhance other aspects of the curriculum areas. Camps provide opportunities for students to further develop independence, confidence, collaboration, resilience and self-esteem; skills that are essential for the emotional and social development of young people.

Beginning at Junior School and building sequentially through the secondary years outdoor education experiences are a crucial component of a holistic educational experience.

Sports
Kingwood College secondary students compete in Melbourne’s premier mid-week sporting competition, the Eastern Independent Schools of Melbourne (EISM) Sporting Association.

Students have the opportunity to compete across many team sports including basketball, netball, hockey, softball, tennis, soccer, table tennis, volleyball and football.

Individual activities students can participate in include cross country running, athletics, swimming, golf and surfing.

Students in the Junior School compete in the Blackburn District Primary Schools Sports Association mid-week sporting competitions across a range of team and individual pursuits.

Co-curricular opportunities
Students may also participate in our co-curricular program which links strongly with the Explorations Precinct. They can take part in a range of choirs, bands or performance groups.

Kingswood College boasts a strong event-driven program of performances, productions, concerts, special events and evenings where students have the opportunity to showcase their individual and collective dramatic and musical talents. Our programs support the mind, body, heart and spirit of all of our students.

Excel in the Arts
Students can take additional private tuition on campus during school hours for their preferred musical instruments, vocal or drama classes. There is also a SEEK Art class to extend students who show skills and talents in Visual Art.

Explorations (Visual & Performing Arts, PYP)

Kingswood College is well known for its extensive Arts program: in fact we believe it is part of our College DNA! Our Explorations Precinct encompasses music, singing, dance, drama, multimedia, photography, visual communication and design. It’s a wide-ranging curriculum that constantly fosters students’ imagination, curiosity and creativity.

Kingswood College arts students learn the skills and techniques they need to explore, capture and convey their thoughts, ideas and feelings visually, musically and through the dramatic arts.

Students explore a wide range of topics and respond to different stimuli through the innovative use of different mediums.

Our College Art Show is a celebration of the College’s successes in all areas of art. It displays work and performances from our ELC through to VCE for the wider community to enjoy.

Arts Week Festival
The week long Arts Festival celebrates everything creative. Arts Week includes a range of artistic activities for students to participate in.

MONA Gallery Hobart
VCE Visual and Studio Arts students experience the famous MONA Art Gallery to draw inspiration for their folio development.
LATTICE framework

Across our four Learning Precincts we teach and communicate with three distinct Pedagogies:

- Innovation
- Collaboration
- Engagement

Innovation

Our students live in a fast-changing, borderless world – so they need a contemporary, future-focused education.

Innovation is all about doing things in new or different ways. It’s more than just improving education – it’s about re-thinking goals and re-designing practices. Innovation can help create a learning environment that challenges, inspires and prepares students.

Embracing new technology

Technology is creating and shaping both our present and our future.

For students to become independent, collaborative and self-motivated, they need to be skilled in technology's use and potential in their daily social and working lives.

Kingswood College’s iPad program provides students in Years 4 - 9 with easy, instantaneous access to digital information and resources. Students are encouraged to discover, download and even develop their own apps to help them create, manage, capture and organise their work.

We also run a ‘Bring Your Own Device’ (BYOD) program for all students in Years 10 - 12. This program allows and utilises personal technology within the classroom to help students use their class time more effectively.

Within the iPad and BYOD programs (operating in conjunction with the Digital Citizenship Program), students learn about their responsibilities as cyber-citizens as they acquire, manipulate and share information.

Blended learning units

Kingswood College, in partnership with Billanook College and Cornish College, has developed a blended learning curriculum across a range of studies in VCE.

Blended learning involves a blending of face-to-face and online curriculum delivery. This means students attend some classroom sessions in person with their teacher while other topics and sessions are conducted online.

Blended learning lets students take more control of their workload and tackle subjects at their own pace. This helps them develop self-management skills for their future tertiary studies where many units are now also conducted online.

Kingsnet

Kingsnet is our College’s very own user-friendly intranet. Students can access their timetable, manage their work, personalise settings, store and access school tasks and resources, and collaborate with one another.

Parents also have their own login for Kingsnet and can easily access information about the College, their child(ren) including timetables and homework, as well as communicate with teaching staff at the touch of a button.

21st century learning skills

Besides a focus on technology and ICT skills, innovation is also about educational initiatives that promote flexible and engaging learning environments within the context of 21st century learning skills:

- ways of thinking – creativity, critical thinking, problem solving and decision-making
- ways of working – communication, collaboration, and teamwork
- tools for working – information literacy
- tools for living – citizenship – global and local
Kingswood College - Where potential soars www.kingswoodcollege.vic.edu.au

Collaboration

Collaboration is a powerful tool that shares wisdom, solves problems and helps build a community of caring learners.

At Kingswood College, collaboration specifically involves aligning curriculum, wellbeing and co-curricular teams across and beyond the College. Through actively working towards common goals and meaningful partnerships, collaboration creates an environment that maximises our students’ individual and collective potential.

Collaboration involves harnessing the energies and passions of our staff and students to achieve their personal best. It is the lifeblood of the evolution of our learning and is at the very core of our students/staff/wider community partnerships.

Leadership

Kingswood College offers a comprehensive leadership program from Junior School through to Senior School. A range of aspirational leadership positions are in place including Junior School Captains, Middle School Captains, College Captains, House Captains, Music Captains, Sports Captains and Captains for specific interests.

Riding the Human Powered Vehicle

Kingswood College students can be involved with the racing and running of our Human Powered Vehicle (HPV). Competing in the HPV schools’ competition – held annually in Maryborough Victoria – Kingswood College has finished in the top five for the past five years, winning the Open Division in 2013; an impressive feat for a school our size.

Interested students have the opportunity to participate in the design, construction, racing and maintenance of the vehicle.

Lots of work, lots of play

Kingswood College students are encouraged to become well-rounded individuals by balancing their academic work with sporting and other co-curricular activities. From individual and team-based sports to other physically and mentally challenging pursuits, there is something to suit every child’s interest and skill level.

Co-curricular activities allow students to explore their individual passions, while simultaneously helping them develop their minds, bodies and emotional wellbeing.

House System

The House System is a key avenue for collaboration across all aspects of our community. House Swimming, Athletics, Cross Country and Performing Arts events are important occasions in the life of the College and are celebrations of the spirit of the College; they are a vibrant collection of events which reflect the values of the College and are marked by student leadership, participation, respect and responsibility in keeping with the tenets of our Model for Learning.

Lots of work, lots of play

At Kingswood College, we take pride in getting to know each student individually and providing programs and courses that support and improve their learning experience.

An experience that connects and nourishes their mind, body, heart and spirit.

Engagement

Engagement is more than just capturing our students’ attention – it’s capturing their enthusiasm, passion and purpose. By re-shaping traditional systems and structures, we’re building a learning environment that encourages exploration, curiosity and often, delight.

Engagement creates a culture of achievement that inspires our students today and empowers them to tackle tomorrow.

At Kingswood College, we take pride in getting to know each student individually and providing programs and courses that support and improve their learning experience.

An experience that connects and nourishes their mind, body, heart and spirit.

SEEK Program

Kingswood College is committed to providing each student with the opportunity to develop to their full potential.

We believe that gifted and high achieving students need a qualitatively differentiated program that facilitates contact with other talented students and gives them opportunities to develop their leadership abilities, interpersonal communication skills, teamwork protocols, and creative self-directed projects. The SEEK Program has been specifically designed to provide gifted and high achieving students with both academic rigour and a variety of life-enhancing challenges.

Links

At Kingswood College, our Links Program helps students who face a variety of learning challenges to gain more from their mainstream classes.

By identifying their individual learning challenges and developing tailored strategies, we equip these students with the skills and confidence to thrive – and achieve their personal best – within a mainstream classroom structure.

Careers

Our Careers Program provides career and pathway guidance, information and support to help students make a successful transition from school to further education, training or employment. It also aims to give students the skills to manage their own careers throughout their lives.

Our program begins in Year 9 and continues throughout a student’s senior years to help them align their personal passions, subject selection and career choices to best reach their full potential.

Enterprise

Students gain a mark Year 12 subject just by completing the Middle School curriculum. All Year 10 students who satisfactorily complete all their assessments in the Middle School gain a mark subject, adding an additional 10% to their VCE ATAR aggregate.

VCE acceleration

In Year 10, students are also presented with the opportunity to take part in the VCE acceleration program, which dovetails with their individual career pathway. The VCE acceleration program enables ambitious, independent and capable pre-Year 12 students to study a VCE subject, provided they are able to meet a strict selection criteria. This can help them fast-track their studies and keep them enthusiastic and engaged.
What makes the LATTICE framework so powerful and unique is that it focuses not just on content but on the most dynamic and effective ways for that content to be communicated, understood and created.
In our quest to grow and shape well-rounded, self-assured individuals, Kingswood College’s unique LATTICE framework is underpinned by the unifying principles of Positive Education.

Positive Education focuses on specific skills that can help our students strengthen their relationships, encourage more positive thinking, enhance personal resilience, promote mindfulness, and encourage a healthy lifestyle. Whether in the classroom, on the sporting field, on the stage or in the wider community, students are continually challenged to give their best.

Students from the Early Learning Centre right through to Year 12 learn to practise simple, effective mindfulness techniques.

Integrating conventional meditative and relaxation practices with apps for mindfulness, students learn to center themselves, get in touch with their current emotions and acknowledge each thought, feeling or sensation ‘in the moment’.

The regular practice of mindfulness lets students pay attention to the present in an open, non-judgemental way. With body and mind in a calm yet alert state, learning then becomes easier and more enjoyable.

Gratitude is about developing a healthy appreciation for what one already has, as opposed to a superficial, consumer-driven emphasis on what one wants. It is a facet of Positive Psychology that has been proven to be more strongly linked to positive mental health than almost any other character trait.

As a College, we believe it’s essential that we encourage our students to develop positive self-awareness and self-esteem and help build their resilience to handle life’s challenges beyond the College walls and their school years.

International Baccalaureate (IB) World Schools share a common commitment to high quality, challenging, international education. Kingswood College Junior School is an International Baccalaureate Primary Years Programme candidate school and is pursuing authorisation as an International Baccalaureate World School.

Designed for students from Kindergarten through to Year 6, our Primary Years Programme reflects current research that predicates that learning is more effective when it is authentic – i.e. relevant to the ‘real’ world – and trans-disciplinary – i.e. not confined within the boundaries of traditional subject areas but supported and enriched by them.

The PYP intersects beautifully with our LATTICE framework, focusing on the holistic development of each child, nurturing hearts as well as minds and addressing their social, physical, emotional and cultural needs, as well as their all-important academic development.

The PYP is defined by six trans-disciplinary themes of global significance:

• How we organise ourselves
• Sharing the planet
• Who we are
• Where we are in place and time
• How we express ourselves
• How the world works.

These themes are explored and refined over the primary years with a strong emphasis on inquiry-based learning.

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
Playing around makes learning fun
Kingswood College Early Learning Centre provides a caring and supportive environment where children aged three to five can grow and develop with confidence.

Under the PYP, students are taught simple strategies from an early age on how to become creative problem solvers and how to explore, imagine and better understand the world in which they live.

Contemporary research has demonstrated that children learn better through inquiry and play-based activities and are encouraged to develop independence, a love of learning and confidence in their unique talents and abilities.

Active play is essential in these early years to help children develop the social, emotional, physical and cognitive skills they need to reach their full potential.

Exceeding all National Quality Standards
In 2014, our Early Learning Centre was awarded the overall rating of ‘Exceeding National Quality Standards’ after a robust assessment process in accordance with the Education and Care Services National Law.

On all seven measures of quality, the Early Learning Centre was awarded the highest rating achievable.

Junior School: Prep - Year 6
Great education starts early
Kingswood College Junior School provides students with an exceptional education in their formative years.

Plenty of fun
Students develop their social and emotional skills, learn strategies to build self-esteem and resilience; experience how to make and foster friendships; and discover how gratitude, empathy and mindfulness can be used to enhance both their learning and daily school life.

Individual attention, combined with a happy, positive and secure environment, enables each child to grow and thrive, to become self-confident and responsible, and to develop a clear sense of who they are and their place within the community.

What else is cooking?
In the junior years, students also participate in the Stephanie Alexander Kitchen Garden Program – where budding master chefs cultivate their own herbs and vegetables and then learn how to prepare and cook them in our world class commercial kitchen.

Wellbeing
From the ELC to Year 6, student wellbeing is of central importance, underpinning our academic program.

Strengthening the foundations
Students develop their social and emotional skills, learn strategies to build self-esteem and resilience; experience how to make and foster friendships; and discover how gratitude, empathy and mindfulness can be used to enhance both their learning and daily school life.

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The Stephanie Alexander Program interweaves seamlessly with the PYP, helping younger students develop a positive relationship with food, changing the way they think about food and helping them make wise health and culinary choices for themselves and their family.
**Middle School: Years 7 - 10**

A new and exciting phase begins

Kingswood College Middle School caters for students from Years 7-10.

After graduating from Junior School and undergoing the physical transformation from childhood to adolescence, students in Middle School embark on an exhilarating new phase of their journey.

Middle School students discover and refine their interests and talents – whether from Cultures, Discoveries, Journeys, Explorations; or a combination of some or all of our Learning Precincts.

Middle School marks a fun, formative time for students to create and shape their future, achieve personal goals, nurture and develop their leadership qualities and participate and engage in a wide variety of curricular and co-curricular activities.

**Transition to Middle School**

Many students join Kingswood College in Year 7. That becomes a vital time of transition for them as they further develop the study techniques and social skills they need to succeed academically, forge new friendships and take up their secondary education.

Kingswood College offers a comprehensive transition program into Year 7, including orientation days the year prior to entry and a camp for all students in the first few days of Term 1. On camp, students get to know one another, as well as their wellbeing mentors and subject teachers. This gives students the opportunity to quickly form relationships with their teachers and peers in a supportive and relaxed atmosphere, helping them return to the classroom with greater confidence and optimism.

**Years 8 - 10**

In the Middle School, students start to build on their knowledge and experiences and are challenged to participate in a variety of enrichment programs and activities. Alongside their core studies, Year 8 students participate in outdoor education camps; the Inspire Program including martial arts and circus training; physical education; and wellbeing conferences. From Year 9, students are provided with a range of subject choices via the core and elective programs. A unique extended city based program for students in Year 9 enables students to learn how to live purposefully in the community as they discover all that the wonderful city of Melbourne has to offer.

Year 10 marks the culmination of the middle years and is the first preparation year for VCE. In addition to their studies, students take part in leadership programs; an outdoor education camp; get a taste for the workforce through work experience placements; and attend wellbeing conferences. Students also have the opportunity to accelerate and complete VCE subjects from Year 10.

**Senior School: Years 11 - 12**

Young adults, big futures

Kingswood College Senior School is a dynamic learning environment for young adults in Years 11 and 12.

Preparing them for their future beyond the College gates, senior students are given freedom to make decisions about their career paths and are supported in their choices by wellbeing and classroom teachers, a careers counsellor, peers and family.

A pre-tertiary environment, the senior teaching and learning space has its own kitchen facilities, a lecture theatre, tutorial rooms and private study spaces, as well as a central area for collaborating and socialising.

Providing options to suit every senior student, we offer a breadth and depth of curriculum with approximately 30 subjects on offer from VCE and VET programs.

Our capable, mature and empathic senior students are often looked up to and consulted by our younger students as helpful and worthwhile role models. By the time they’ve completed their Kingswood College education, our senior students are well on their way to making sound decisions for themselves, as well as a thoughtful, positive contribution to society.

Senior students work closely with class and wellbeing teachers and associated staff mentors to ensure their course is enriching, focused and academically challenging.
‘The future is not some place we are going to, but one we are creating. The paths to it are not found but made, and the activity of making them changes both the maker and the destination.’

– John Schaar, renowned scholar, teacher and author.
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