Introduction

In 2010 Kingswood celebrated 120 years of educational excellence.

Founded in 1890, Kingwood was one of the first independent schools in Melbourne. Originally a boys’ school, the school became co-educational in 1933 when girls were enrolled. From that day Kingswood has pioneered, and now continues to be, a leader in the delivery of innovative co-educational programs for students from Kindergarten through to Year 12.

Kingswood celebrated this major milestone in independent education, with a night to remember at Box Hill Town Hall in July. Many other celebratory events and functions were held throughout the year for our Wyvernians, current students, staff and parents.

Kingswood’s greatest strength is our ability to offer students a broad choice of curricular and co-curricular programs, whilst at the same time providing small class sizes and a personal approach to education.

Enrolments remained steady with 655 students across the School; 190 in Junior School, 291 in Middle School and 174 in Senior School. There is strong demand and waiting lists for entry in future years, and this will assist us to modestly grow enrolments across the School to 700 students in the near future.

The development of purpose is an important part of a young person’s life journey and forms one strand of Kingswood’s strategic vision. As part of realising this vision, in August 2010 Kingswood in association with the Christian Research Association and the Uniting Church, Synod of Victoria and Tasmania held a national conference on Educating for a Purposeful Life. The two-day conference was an outstanding success and attracted 250 delegates of all denominations including Principals, Educators, Youth Workers and Pastoral Care Teams from every state and territory in Australia.

At Kingswood we are very proud of all our students who work hard to make the most of their potential. Kingswood students achieved outstanding results in 2010, and two students received near perfect ATARs of 99+. Our congratulations were extended to all members of the class of 2010, as they moved on to further education, employment and travel, and we are confident that they are as prepared as possible for a purposeful life.

After 31 years, eight as Principal, Annette Bennet retired from Kingswood at the end of 2010. At a gathering in early December 2010, over 400 people paid tribute to the wonderful work Annette undertook during her many years at Kingswood. As a fitting tribute to her longstanding service and contribution to Kingswood, the new Science Centre was named the Annette Bennet Science Centre in her honour.

The School’s new Principal, Elisabeth Lenders commenced in January 2011, and Kingswood is assured a bright future.
Visions and Values

At the core of the Kingswood educational philosophy is one simple idea:

*Know yourself...Be yourself*

The freedom to be yourself - to be everything you can be - is a gift that lasts a lifetime.

Kingswood dedicates our resources to creating the right environment and programs to guide every student on the path to self-discovery.

Kingswood supports and promotes the principles and practice of Australian democracy, including a commitment to:
- elected government.
- the rule of law.
- equal rights before the law.
- freedom of religion.
- freedom of speech and association.
- the values of openness and tolerance.
Building Projects

In 2010 the Hospitality Trade Training Centre was upgraded.

Brimacombe Hall has been fully refurbished and is now an excellent facility for School productions, assemblies, functions and events. New facilities include an area for dance, additional rooms for specialist music classes and tutorials.

The Middle School courtyard has been landscaped and is a hive of activity for student gatherings and activities.

The Year 10 Centre was officially opened on 16 September 2010. The Centre boasts some large and adaptable classrooms, some new office space for staff, and both indoor and outdoor areas in which Year 10 students can relax, talk and develop that sense of community that is essential to the Kingswood ethos.
Junior School

The Junior School of Kingswood College includes the Early Learning Centre and the Primary School.

Year 2010 commenced with a reorganised leadership structure. Mr Grant Buckler (Head of Junior School) worked closely with Mrs Donna Rady (also Prep teacher) who was appointed Assistant Head of Junior School, with responsibility for Curriculum.

The children contributed to their groups program and developed valuable skills in organisation, communication and team work in the process. This year, this has resulted in powerful child initiated learning experiences around sustainability, as well as other topics.

Junior School highlights included the range of family/staff gatherings, Harmony Day, the Gardiners Creek Biodiversity project, Science with CSIRO and Hands on Science presenters, the Year 4-6 camp and Grandparents’ Days.

Co-curricular activities enabled the students to further their interests through activities such as choral singing, drawing, gardening, investigating scientific concepts or chess and drama clubs. There was also participation in sporting events with the Blackburn District Sporting Association, Dance Club, Chess Club and Harmony ensemble.

Winter and Spring Concerts featured Junior School soloists as well as the Harmony and CAT ensembles. These groups also performed at the Independent Primary Schools Heads Association Concert held at Dallas Brooks Hall and by invitation at Crossway Baptist Church.

The production, Beyond the News, included all Junior School students who demonstrated a very broad range of creative talents.

Whilst the curriculum is both broad and varied, Literacy, Numeracy, and Integrated Studies remain at the heart of the academic program. Sound foundations are established within the early years, enabling the students to build upon their skills and knowledge as they progress through the School. A range of external competitions, together with our on-going internal assessments indicate that our level of learning remains both high and relevant for each student.
Middle School

Anthony Willis commenced in January 2010 as the Head of Middle School and Deputy Principal.

Middle School students have continued to benefit from their broad range of subjects and have been strongly encouraged to set goals for themselves and to enhance their planning for achieving these goals. The Nexus, INSPIRE, City Cite and Enterprise programs in Years 7, 8, 9 and 10 respectively have provided great opportunities for students to develop in a range of domains.

The enrichment and extension program, SEEK, included exploration in topics ranging from Neuropsychology to Claymation and Learning Support classes continued to help a range of students.

The House and EISM Swimming, Athletic and Cross Country Carnivals preceded the participation of many students in the Championship Carnivals.

Brunning were the victors for House Swimming and Athletics and Gwynton was the successful House for the Cross Country event. The House Performing Arts festival was an entertaining event, with first place awarded to Walker House. Held under the new Middle School sails, the Twilight Jazz Concert was a great success.

The annual production, *Little Shop of Horrors*, involved many students as actors, singers, dancers and backstage crew and was well received by the Kingswood community.
Senior School

Students in the Senior School participated in a range of academic and co-curricular pursuits, reflecting their diverse interests and career aspirations. The subject choices on offer in 2010 were a clear indication of the necessity for breadth in the middle years, thus allowing students to hone their subject interests within the VCE framework. The School’s commitment to providing continuity of classes from Units 1 & 2 into Units 3 & 4 enhanced many students’ capacity to succeed in areas of passion and commitment.

Co-curricular and sporting programs provide students with a focus outside of their academic responsibilities. The array of activities caters to the preferences for students to represent Kingswood in the Eastern Independent Schools of Melbourne competition through to in-house community engagement. Performing arts, debating and Human Powered Vehicle (HPV) continue to be of vital importance to the students and their families. Regular recreational sporting activity enables students to leave the realm of study and engage in physical activities in a less competitive environment.
2010 Year 12 student results and destinations

In 2010, 85 students were enrolled in Year 12, with 81 students achieving an ATAR score. During the course of the year, two students withdrew to return overseas, one embarked on a non-ATAR program in VET Hospitality and one will complete their VCE in 2011. The original Year 12 cohort was comprised of 75 students who progressed from Year 10 in 2008, plus 10 new VCE enrolments in 2009.

The Dux of 2010 was College Captain Suzannah Crawford with an ATAR of 99.45. The top international student was Qiuyang (Mars) Chen with an ATAR of 90.5. Fiona Delcayre received a Premier’s Award for VET Hospitality, achieving the state best with a study score of 49. The highest ATAR of 99.45 sits comparatively well against previous years – 99.6 (2009), 99.25 (2008). The Median Study Score is sitting on 32, moving up one from 2009.

In 2010, 20% of students received Study Scores of 90 and above. This is a 4% gain on 2009 achievements and increases Kingswood’s representation of students in the top 10% in the state.

Of the 81 students eligible for a VTAC offer, 77 students (95%) were successful in receiving first-round tertiary placement. Of these students, 70% were offered their first preference, 17% their second preference and 6% their third preference.

Of all offers, 83% were for universities and 17% for TAFE. There were 14 tertiary destinations for our exiting 2010 cohort; the top four being RMIT (21%), Monash (19%), Swinburne (17%) and Deakin (9%).

The On Track Survey 2011 - Kingswood Report indicates participants to the survey were either enrolled in education or training institutions or deferring studies in 2011, with the exception of one female and one male. These students were employed on a part-time basis at the issuing of the report.

The career advice and pathway monitoring provided by our specialist services and supported by the subject and pastoral care staff continues to be a vital factor in guiding students into appropriate post-VCE courses and career options.
Co-curricular activities

Kingswood is committed to providing challenges and opportunities for students within the College and in the broader community. In 2010 students have participated in national poetry, public speaking, media, mathematics, information technology and science competitions, the History Challenge, Model United Nations, the Human Powered Vehicle Competition, Physics and Chemistry Olympiads and national science forums.

International understanding and the building of a global perspective are enhanced through trips and exchanges to and from Europe and Asia.

Kingswood is a member of the Eastern Independent Schools of Melbourne, an association of schools that provides opportunities for students to compete in a wide range of team and individual sports.

Community Spirit is enhanced through the enthusiastic participation of students across the School in co-curricular activities.

Sustainability

Kingswood has both modeled and taught care for the environment. Kingswood’s sustainability initiatives have previously been recognized through several awards:

- accreditation through CERES as a five-star sustainable school
- the Whitehorse Sustainable Secondary School Award, and
- the Origin Energy Switch Award.

Kingswood continues to develop the sustainability of our buildings and practices, and in 2010 the Annette Bennet Science Centre received special commendation in the City of Whitehorse Sustainability awards, and it was also short-listed for the Royal Australian Institute of Architects Sustainability awards.
Professional Development

During 2010, Kingswood staff members participated in professional development across a wide range of interests and educational programs, with more than 110 courses, seminars and conferences attended.

The total cost of Professional Development for staff was $31,447.

A snapshot of the types of Professional Development undertaken:

- Curriculum Development
- Language, Literacy and Numeracy
- Assessment and reporting practices
- Subject conferences
- Careers Information
- Music – study design and implementation
- Health management
- Creative course planning
- Early Childhood Development
- First Aid
- CPR
- Autism Spectrum Disorder
- Science development
- Surf Life Saving
- Counseling students
- Mental Health
Finance

During 2010 fee income received was $9,616,265 and recurrent Government grants totaled $2,272,914.

Salaries and staff related expenses were $7,360,712 (superannuation excluded). The 2010 Capital income for building projects was $1,733,633 with Government grants contributing $1,630,311 of this. This Capital income contributed to the costs of the Cato Hospitality Trade Training Centre and Year 10 Centre.

Parents and Friends Association (PFA)

The PFA continues to provide support to the College in a range of ways. Social functions, the second-hand book sale and fundraising events have been successfully organized.

In early 2010, the PFA donation of $40,000 provided further assistance with the landscaping in the Middle School area and recently a further donation of $20,000 enabled the purchase of soft furnishings for Brimacombe Hall.

PFA members and families are thanked for their strong support and commitment to Kingswood.