



Community Report 2016



Message from the Principal

Since the College was founded in 1890, Kingswood College has been delivering holistic learning programs for girls and boys that develop their Mind, Body, Heart and Spirit.

In 2015, the College Council's Strategic Plan: *Education at Kingswood College: the future 2015 – 2020* was released and implementation of the plan is well underway. In 2016 the College achieved a gender balance of 45% girls across the College – providing true co-education for our current and prospective families.

This year our commitment to providing students with the opportunity to 'be your best self' inspired so many to step out and try new things.

Students worked to improve in areas of potential, and most obviously, through using their unique gifts and talents, to contribute to the lives of those around them. We celebrate that contribution, the progress and the achievements of our students and congratulate every individual who took on the challenge this year, to really be their best selves in at least one area of life.

This year, we also asked what do we as a College community value that makes us unique, and proud to belong here?

Through an external reviewer we sought feedback from a number of families about their impressions of the College. The clarity of values and views was remarkable and reflects the four values of the College: Respect, Integrity, Compassion and Responsibility.

Here are the ten key features which we value as a Kingswood College community:

- › Coeducation. We believe that in the 21st Century the best way for young people to learn and live is a direct reflection of the real world – girls and boys, young women and young men working collaboratively together.
- › Small community. We love that everyone is known, and can know everyone else.
- › We know our students as individuals. We do seek to understand each person – their story, their strengths, their passions and possibilities.
- › Commitment to lifelong learning. We take the long view – that life is a learning journey. This is manifest in our Model for Learning.
- › Genuine commitment to student wellbeing. We take a holistic view and work to support each student, both in building their skills to care for themselves and others, celebrating successes, and supporting them through times of distress and difficulty.
- › We embrace diversity and celebrate the many and varied gifts and interests students bring into our world.

- › Personal best. We genuinely rejoice in personal successes and understand that they are different for different people.
- › Strong social conscience. We care about justice. We understand that our actions have an impact on the universe. We support and encourage our students to find their passions and act to make a positive impact in the world.
- › Attractive physical and learning environments. Our campus has strong design elements and supports our learning focus.
- › We embrace physical activity and sports but do not require students to play Saturday sport for the College.

It is for these reasons that our students excel – striving to achieve their personal best – and I congratulate the Class of 2016 for doing just that. The VCE results of the Class of 2016 are contained in these pages and tell a story of ambition and achievement – and embody the College ethos – *Where potential soars*.

Elisabeth Lenders
Principal

A bold vision

'To be a world-class school know for our innovation, collaboration and engagement; where our students' potential soars because we nurture and challenge them to know themselves and achieve their personal best as global citizens'.

Model for Learning

At Kingswood College, our passionate, committed and caring teachers enthuse, enlighten and encourage their students to become the best young people they possibly can be.

Kingswood College students flourish through our commitment to the development of the whole student – their mind, body, heart and spirit in a community setting. We model and develop our core values of Respect, Integrity, Compassion and Responsibility in all that we do.



Governance

Kingswood College is a legally constituted Company limited by guarantee. The Kingswood College Council is responsible for the overall governance of the College, the setting of strategic direction, the review of plans and budgets established by the College Leadership and Management Team, and the monitoring of performance against those plans and budgets.

The Council delegates responsibility for the operation and administration of the College to the Principal.

In 2016 the Kingswood College Council comprised the following members:

Rev Dr Philip Hughes (Chair)
Stuart Castle (Deputy Chair)
Campbell Chambers (Treasurer)
Tess Brooks
Dr Kate Donelan
Bibiana D'Souza
Dr Nick Economou
Sach Jayasinghe
Rev Dharendra Narayan
Michelle Noon
Roger Parker

Ex officio members

Elisabeth Lenders - Principal
Liam King - Deputy Principal
Lee Perry - Business Manager/ Company Secretary
Tish Delmenico – President Parents and Friends Association (by invitation)

Human Resources

Kingswood College staff are dedicated professionals, who are passionate about the learning, health and wellbeing of students and this is evident in a high daily attendance rate of 94.7% for staff.

The Kingswood College workforce comprises 77% women and 23% men.

Staff at Kingswood College engage in Professional Development and Learning programs, higher degree studies, activities, conferences and courses each year to keep abreast of the latest learning and teaching practices and emerging curriculum.

A total of \$140,000 was spent in 2016 on professional development for the College teaching staff and allied educators.

Satisfaction surveys

Kingswood College participates in the Insight SRC satisfaction surveys.

The results of all three surveys — students, parents and staff — are used to inform the planning and strategic direction of the College.



Staff 2016

In 2016 the Kingswood College Leadership and Management team comprised:

Principal Elisabeth Lenders, B.A.(Hons), Dip.Ed., M.Ed., M.A.C.E.

Deputy Principal Liam King, Dip.Teach, B.Ed., Grad.Dip.Curr., Grad.Dip.Ed.Admin & M.Ed.

Head of Senior School Robyn Giles, B.Ed., M.Ed., M.A.C.E, M.A.C.E.L.

Head of Middle School Aimee Fraser, B.A, Dip Ed.

Acting Head of Middle School Sula Tyndall, B.A, B. Bus, Dip Ed (Sec)

Head of Junior School Aaron Loats, B.Ed., B.A

Head of Daily Organisation Lorraine Bignell, B.Sc., B.Ed., Grad. Dip.Comp.Ed.

Business Manager Lee Perry, B.Bus.,FCPA, FGIA

Director of Community Engagement Lynelle Dudman, B.Bus.

Executive Assistant to the Principal

Michaela Sutherland, Cert IV School Support Services, Dip. Man, Dip.Bus. Admin

Saji Anil, *M.Ed., B.Sc., Dip.Ed.*

Sureela Balwan, *B.A.,Dip*

Ed.,Grad.Dip.(T.E.S.O.L.), A.S.D.A.

Jane Barrett, *Master U.Hort, B. Ed*

Rev Greg Beck, *B.A., M.Div.*

Ryan Berg, *B. Physical Education Teaching, Min .Psychology*

Katrina Berryman, *Tuckshop*

Mitchel Berryman, *ICT Assistant*

Melinda Blake, *Dip.App Sc. (Home Eco.),*

Grad.Dip.Ed.Cert. IV A.W.T., M.A.C.E.L.

Ross Borchard, *B.A., Dip.Ed., M.T.E.S.O.L*

Lauren Brum, *Learning and Teaching Coordinator*

Jessica Burns, *B. Ed*

Sally Cameron, *Dip.Ed (Primary), Dip. Bus. Admin, Grad. Dip. (Music)*

Greta Caruso, *B.A., Dip.Ed., Grad.Dip (T.E.S.O.L.), M.Ed., Cert. IV A.W.T.*

Joi Champion, *Grad Dip Education (Sec.), Bach. Geomatics (Hons), Bach. Sci.(Comp. Sci.)*

Yang Chen, *B.A., M.Ed.*

Nicole Cherny, *Junior School Administrator*

Natalie Climpson, *B.A. (Hons), Dip. Ed., Postgrad. Dip.Bilingual,M. Ed.*

Wendy Corser, *BECS, M.Ed.*

Regan Davis, *Facilities*

Allison Dell'oro, *Dip.Teaching (Primary), Grad.Cert.Sp.Ed.,M.Sp.Ed.*

Roger Dillon, *B.A., Dip.Ed.,Grad.Dip.*

App.Sc.(Professional Psychology).

Sam Economou, *B.A. Dip.Teach.*

Howard Elston, *B.Engineering (Chem)*

(Hons.), B.Teach (Primary & Secondary)

Grant Exon, *B.Arts, B.Teach (Secondary)*

Bianca Farley, *B.F.A Dip. Ed*

Marygabrielle Fitzgerald, *T.T.T.C., Dip.*

App.Sc.(Food),Cert. IV A.W.T.

Heidi Ford, *B.A., B.Teach.*

Elizabeth Knowles, *B.Agr Sc, PG Dip Ed, Registrar*

Kay Gilmore, *B.A., Dip.Ed.*

Vlad Ginaylo, *B.Comp., M.C.I.T.P., C.C.N.A*

Julie Glanvill, *B.A., M.A., Grad. Cert.*

Catriona Hanna, *Library Technician*

Sue Harriage, *L.T.C.*

Grace Hicks, *B.A., Postgrad.Dip.*

Katherine Hives, *M. Ed, Grad. Dip. Ed.*

(Dean's Honour List), Dip. Policing

Practices, BA

Samantha Houston, *M. Comm. (Marketing),*

M. Teaching, B. Comm., Grad. Dip.

Marketing

Vanessa Hollow, *Facilities*

Vince Hopkins, *Instrumental Music*

Samantha Jansen, *Dip. Teaching*

Michelle Keogh, *Hospitality Assistant*

Nick Karanikolas, *B.Chem. Eng.,Dip.Ed.*

Lisa King, *B.Ed*

Beverly Langsford-Willing, *M.Bus., B.A.,*

Dip.Ed., A.Mus.A

Bernadette Lanyon, *B. Ed.*

Nashua Lee, *B.A*

Rebecca Leibhardt, *Ass. Dip. App. Science., Dip. Man.*

Ian Leith, *B. Physical Education*

Elli Lightbody, *B.Ed (Visual Art), Grad. Dip.ICT*
 Fay Lovus, *Tuckshop*
 Daniel Luttick, *Instrumental Music*
 Jirrah MacArthur, *B.A.(Hons.) Mus., M.Mus., Dip.Ed.*
 Oliver Madison, *B. Health & Phys. Education*
 Jacinta Mackay, *Senior School Administrator/VASS Coordinator*
 Brenda Mackintosh, *B.Vis. Art., Ad.Dip.Gr.Des.& Multi., Dip.Ed., Cert. Art & Design*
 Philomena McCormack, *Certificate III in Children's Services*
 Tara McDougall, *Dip.Music Perf. (Jazz Popular), Adv.Dip.Music Perf.(Jazz Popular), B.Arts(Lit), B.Ed(Sec)*
 Cathy McLean, *Dip.T (Primary), Grad. Dip.Spec.Ed.*
 Lucinda Malgas, *M.A*
 Michael Mance, *M.A., B.A.(Hons), G.Dip.Ed*
 Dianne Mawby, *B.A., Dip.Ed., Post Grad. Dip.HR & IR, Grad.Dip.Psych., Post Grad.Dip. Psych.*
 Michael Meagher, *Instrumental Music*
 Sophie Miezis, *B. Health Sciences and Soc. Work*
 Alan Milstead, *BECE*
 Iain Murphy, *B.App.Sci., Dip.Ed*
 Steven Neal, *Facilities*
 Kathryn Nelson, *Dip.Ed., B.Ed.,B.A.*
 Peter Occleshaw, *Facilities*
 Michelle O'Keeffe, *B. App. Sci.(Human Movement), Dip.Ed.(Sec.)*
 Tom Palmer, *B.Arts(Visual Arts),Dip.Ed.*
 Chris Pappas, *B.Mus. Performance (Honours)*
 Gill Pasco, *Assistant to Deputy Principal*
 Adam Piechocinski, *Music*
 Bernadette Piekacz, *Middle School Administrator*
 Leeanne Pike, *Dip.Teach*
 Andrew Power, *Music*
 Barbara Pritchard, *Dip.Prim. Tch., B.Mus, M.Ed., B. Theology*
 Rebecca Quinn, *Hospitality Assistant*
 Sally Ranson, *B.A.(Hons.),Post Grad. Cert.Ed.*
 Andrew Robertson, *B.Sc., Dip. Ed., Cert. IV A.W.T.*
 Terence Robertson, *Facilities Manager*
 Sinead Rowley, *Grad.Dip.Ed.*

Anne Salamouras, *Accounts*
 Christopher Skepper, *Dip Arts (Mus), Dip. Ed., A.Mus.A*
 Ken Speedy, *B.Sc., Dip.Ed.*
 Sarah Spring, *B.Ed.*
 Danae Stewart, *B.A.(Mus. Th.), Grad. Dip.Teach & Learn.*
 Alyssa Stilo, *B. Music. Masters*
 Eva Szymanski, *M. Teach. (Early Years), Postgrad. Dip.Teach.(Early Childhood), B.A.*
 Dianne Thomson, *Dip.T, Grad. Dip*
 Wendy Todd, *B. Ed. Mus, M. Ed. Mus.*
 Huebinh Trinh, *Tuckshop*
 Jennifer Trevaskis, *BA/BEEd,MEd (Spec.Ed.Needs)*
 Fiona Trumble, *B. Com, (C.P.A.)*
 Holly Unwin, *B. Bus. Marketing*
 Anu Vats, *Post Grad Dip in Education (Primary)*
 Anne Walker, *Accounts /Payroll Officer*
 Anna Varghese, *B. Teach.*
 Stephanie Watson, *Art Assistant*
 Ruth Webster, *B. Arts, B. Teaching*
 Will White, *BA, DipEd*
 Steven Wiggs, *B.Comp. Sc.,M.C.S.E.*
 Jenny Wilson, *B.Sci, B.Ed.*
 Nancy Zhao, *B.A., Grad.Dip. Ed.(Sec.),N.A.A.T.I.*

Student attendance and outcomes

Student attendance

The College takes its legal responsibility for student welfare seriously and makes every effort to ensure the whereabouts and safety of all students at all times throughout the school day. Parents must notify the relevant School Administrator by telephone or email if their child will be late or absent by 8.30am. When arriving late to the College or leaving early, students must sign-in/sign-out at their school section's office. Students at the College are committed to their studies and involvement in co-curricular activities and this is evident in an average daily attendance across the College of 93.4% for boys and 93% for girls in 2016. Figure 1 below outlines the student attendance by year level.

	Female	Male
Prep	92.74%	92.68%
Year 1	96.20%	95.40%
Year 2	96.28%	93.99%
Year 3	93.51%	94.00%
Year 4	96.17%	94.73%
Year 5	96.76%	92.27%
Year 6	93.44%	94.98%
Year 7	94.43%	93.43%
Year 8	92.43%	92.84%
Year 9	92.40%	89.80%
Year 10	92.39%	92.30%
Year 11	87.18%	92.33%
Year 12	91.01%	95.38%

Figure 1: Student attendance in 2016.

Student outcomes in state and national testing

NAPLAN

Figure 2 below outlines the percentage of Kingswood College students above the National NAPLAN Benchmarks in 2016:

YEAR LEVEL	MINIMUM STANDARD BAND	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
		2016 (2015)	2016 (2015)	2016 (2015)	2016 (2015)	2016 (2015)
3	2	100% (100%)	100% (100%)	95% (100%)	95% (100%)	90% (100%)
5	4	91% (100%)	96% (100%)	91% (95%)	96% (100%)	83% (95%)
7	5	97% (97%)	85% (88%)	85% (94%)	85% (95%)	95% (96%)
9	6	96% (89%)	81% (81%)	92% (80%)	88% (84%)	93% (95%)

Figure 2: Percentage of Kingswood College students above the National NAPLAN Benchmarks.





Year 12 Class of 2016

The Year 12 Class of 2016 comprised 45 students and of the 37 eligible for an ATAR:

ATAR 80 and above	46%
ATAR 90 and above	33%
Study scores 40 and above	18%
Mean ATAR	76.42
Median ATAR	79.07

Post school destinations for the Class of 2016

- 89.4% were offered a place at university
- 10.5% were offered a place at TAFE/Other

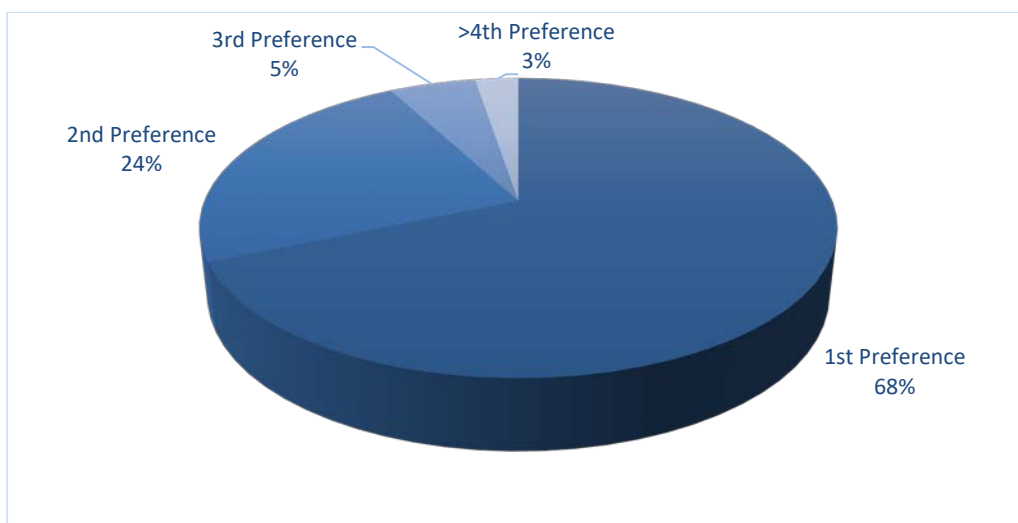


Figure 3: VTAC tertiary offers by preference

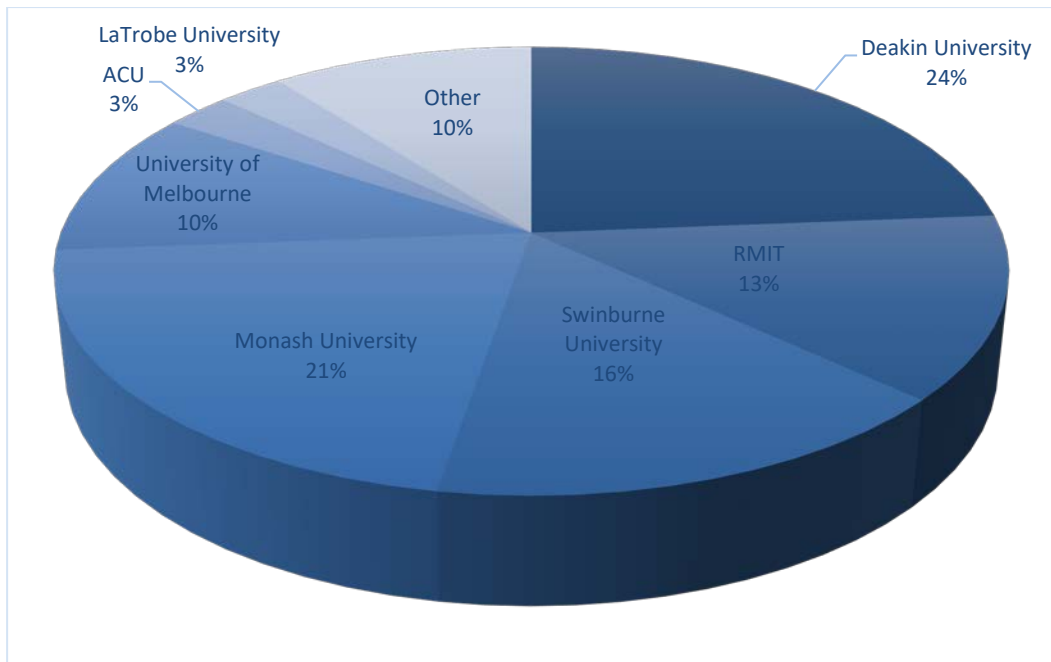


Figure 4: University destinations

The top four universities offering places for Kingswood College students as outlined in Figure 4 above from the Class of 2016 were Deakin University, Monash University, Swinburne University and RMIT.

Finance

Kingswood College combined income received during 2016 was \$13.6 million generated overwhelmingly from fees paid by parents as outlined in Figure 5 below.

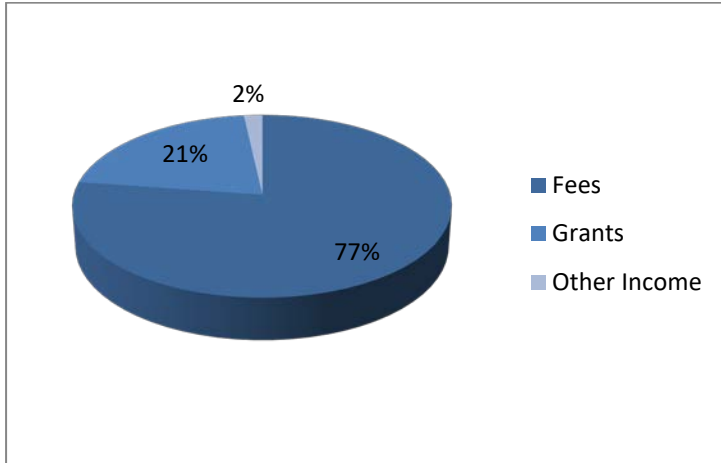


Figure 5: Income for Kingswood College 2016

Kingswood College expenditure is outlined in Figure 6 below and the main expense is Employment costs.

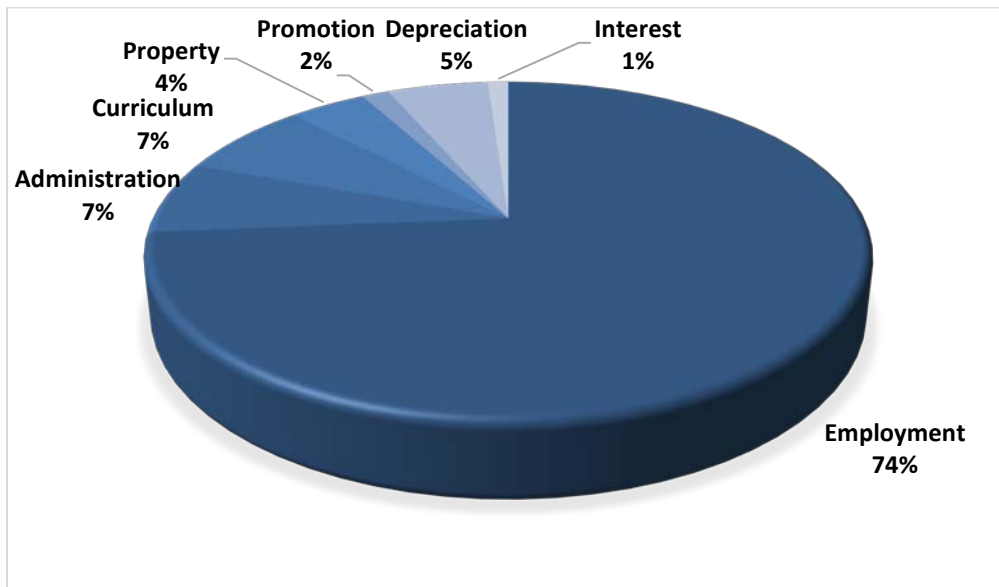


Figure 6: Kingswood College expenditure 2016



Acknowledgements

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