



Community Report 2017



Message from the Principal

It is my great pleasure to have led Kingswood College for a seventh year in 2017. There has been so many events, occasions and opportunities to celebrate the individual and collective achievements of our students, and a multitude of learning experiences and joyous moments.

We are a community that cares for the individual; encourages each one of us to be our best self; and we celebrate our diversity.

In January we welcomed three Aboriginal students into Year 8 from remote communities in the Northern Territory. The students joined us having completed their first year of middle schooling at the Melbourne Indigenous Transition School (MITS), and we are proud to be a founding partner with MITS. Education is a gift that lasts a lifetime, and for these students this partnership also has the potential to transform the lives of entire communities.

In July we also welcomed 14 students from our sister school Gaoxin No.1 Middle School in Xi'An China into Year 9. The students accompanied by their families, travelled together to Melbourne to begin their new schooling and life in Australia.

The way our students have embraced these groups of new students with support and friendship into our College community speaks to our values of Respect, Integrity, Compassion and Responsibility, and is something we can all be proud of.

There are ten key features that we value as a community, which combined, make us unique, and I want to reflect on these and the importance each plays in the daily lives of our students, staff and parents.

- **Coeducation.** We are proudly a genuine coeducational community. True coeducation makes a Kingswood College education distinctive; the opportunity to learn with and from girls and boys is important for social, emotional and mental wellbeing, and a true reflection of the wider world.
- **Small Community.** Ours is an authentic community: one in which every member belongs – in good times and in times of adversity – we care for and support each other as the world continues to experience global exponential change.
- **We know our students.** It is a privilege to see students grow and develop over time. I would like to acknowledge the Class of 2017 and all that they have contributed to the College community. They have shown remarkable leadership, generosity and care, lived out our values and leave a great legacy.
- **Lifelong learning.** Junior School students have demonstrated exceptional skills as curious, collaborative inquirers this year, including working with residents in our neighbouring Hayville Retirement Village.

Wellbeing. Kingswood College has always been committed to individual wellbeing – it underpins all that we do. Celebrating the importance of positive mental and physical wellbeing with events like Mental Health Week, Physical Education Week, Harmony Day and more, remind us of the importance of understanding how to care for ourselves and others.

- Embrace diversity. The way our students embrace new students with compassion, support and friendship into our College community is something we can all be proud of and we look forward to opening our doors further in 2018.
- Personal best. There have been many occasions this year when we have celebrated an individual's personal best, whether it be in supporting others, the academic arena or cocurricular pursuits, we proudly showcase students' achievements.
- Social conscience. Students at Kingswood College have a very strong and real sense of social justice and actively participate in campaigns and programs that will make a difference in the lives of others in our community, locally, nationally and globally.
- Physical and learning environments. The College campus and gardens are flourishing and the new Stephanie Alexander Kitchen Garden is a wonderful example of experiential learning for our junior students to grow and cultivate their own produce. We are also working towards the redevelopment of the central driveway into student centred outdoor spaces in 2018.
- Physical activity and sports. Kingswood College is a sporting school. We have had tremendous success in our sporting endeavours over recent years, and none more so than this year. Our students should be congratulated on their effort, enthusiasm and participation in making the College one of the top performers in the Eastern Independent Schools of Melbourne week-day competition.

We have much to celebrate about belonging to a special community like Kingswood College. Many people contribute their time and talent to making our community a place where everyone can belong, thrive and achieve.

Elisabeth Lenders
Principal

A bold vision

'To be a world-class school know for our innovation, collaboration and engagement; where our students' potential soars because we nurture and challenge them to know themselves and achieve their personal best as global citizens'.

Model for Learning

At Kingswood College, our passionate, committed and caring teachers enthuse, enlighten and encourage their students to become the best young people they possibly can be.

Kingswood College students flourish through our commitment to the development of the whole student – their mind, body, heart and spirit in a community setting. We model and develop our core values of Respect, Integrity, Compassion and Responsibility in all that we do.



Governance

Kingswood College is a legally constituted Company limited by guarantee. The Kingswood College Council is responsible for the overall governance of the College, the setting of strategic direction, the review of plans and budgets established by the College Leadership and Management Team, and the monitoring of performance against those plans and budgets.

The Council delegates responsibility for the operation and administration of the College to the Principal.

In 2017 the Kingswood College Council comprised the following members:

Rev Dr Philip Hughes (Chair)
Stuart Castle (Deputy Chair)
Campbell Chambers (Treasurer)
Tess Brooks
Dr Kate Donelan
Bibiana D'Souza
Rachal Morice
Dr Nick Economou
Rev Dharendra Narayan
Michelle Noon
Roger Parker

Ex officio members

Elisabeth Lenders - Principal
Liam King - Deputy Principal
Lee Perry - Business Manager/Company Secretary
Michelle Hodgson – President Parents and Friends Association (by invitation)

Human Resources

Kingswood College staff are dedicated professionals, who are passionate about the learning, health and wellbeing of students and this is evident in a high daily attendance rate of 94.3% for staff.

The Kingswood College workforce comprises 75% women and 25% men.

Staff at Kingswood College engage in Professional Development and Learning programs, higher degree studies, activities, conferences and courses each year to keep abreast of the latest learning and teaching practices and emerging curriculum.

A total of \$108,000 was spent in 2017 on professional development for the College teaching staff and allied educators.

Satisfaction surveys

Kingswood College participates in the Insight SRC satisfaction surveys.

The results of all three surveys — students, parents and staff — are used to inform the planning and strategic direction of the College.



Staff 2017

In 2017 the Kingswood College Leadership and Management team comprised:

Principal Elisabeth Lenders, B.A.(Hons), Dip.Ed., M.Ed., M.A.C.E.

Deputy Principal Liam King, Dip.Teach, B.Ed., Grad.Dip.Curr., Grad.Dip.Ed.Admin & M.Ed.

Head of Senior School Robyn Giles, B.Ed., M.Ed., M.A.C.E, M.A.C.E.L.

Head of Middle School Sula Tyndall, B.A, B. Bus, Dip Ed (Sec)

Head of Junior School Julian Carroll
DipTeach(Prim), B.Ed, Grad.Dip.Music, M.Ed

Head of Daily Organisation Lorraine Bignell, B.Sc., B.Ed., Grad. Dip.Comp.Ed.

Business Manager Lee Perry, B.Bus.,FCPA, FGIA

Director of Community Engagement Lynelle Dudman, B.Bus.

Executive Assistant to the Principal

Michaela Sutherland, Cert IV School Support Services, Dip. Man, Dip.Bus. Admin

Saji Anil, *M.Ed., B.Sc., Dip.Ed.*

Ally Ball, *M. Psych.*

Sureela Balwan, *B.A.,Dip Ed.,Grad.Dip.(T.E.S.O.L.), A.S.D.A.*

Jane Barrett, *Master U.Hort, B. Ed*

Julia Bates, *Cert. II Ed. (Integration Aide)*

Ryan Berg, *B. Phys. Ed. Teaching, Min. Psychology*

Mitchel Berryman, *ICT Assistant*

Melinda Blake, *Dip.App. Sc. (Home Eco.), Grad.Dip.Ed.Cert. IV A.W.T., M.A.C.E.L.*

Ross Borchard, *B.A., Dip.Ed., M.T.E.S.O.L*

Nicky Broughton, *Food Technology Technician*

Lauren Brum, *Learning and Teaching Coordinator*

Jessica Burns, *B. Ed*

Sally Cameron, *Dip.Ed (Primary), Dip. Bus. Admin, Grad. Dip. (Music)*

Joi Champion, *Grad. Dip. Ed. (Sec.), Bach. Geomatics (Hons), Bach. Sci.(Comp. Sci.)*

Yang Chen, *B.A., M.Ed.*

Nicole Cherny, *Junior School Administrator, Cert. III Bus.Admin. (Ed), Cert. IV Gov. (School Support Services)*

Natalie Climpson, *B.A. (Hons), Dip. Ed., Postgrad. Dip.Bilingual,M. Ed.*

Frances Cooper, *Grad.Dip. Ed. & Dev., Grad.Dip Ed.*

Wendy Corser, *B.E.C.S, M.Ed.*

Regan Davis, *Facilities, Cert. III Parks & Gardens, Cert. IV WHS*

Allison Dell'oro, *Dip.Teaching (Primary), Grad.Cert.Sp.Ed.,M.Sp.Ed.*

Roger Dillon, *B.A., Dip.Ed.,Grad.Dip. App.Sc.(Professional Psychology).*

Sam Economou, *B.A. Dip.Teach.*

Howard Elston, *B.Engineering (Chem) (Hons.), B.Teach (Primary & Secondary)*

Karryn Exner, *Grad.Dip Primary; B. Childhood Studies, Ass.Dip Social Science, Cert. IV App. Soc. Sci.*

Grant Exon, *B.Arts, B.Teach. (Secondary)*

Bianca Farley, *B.F.A Dip. Ed*

Lisa Fell, *Dip. Early Childhood; Cert. IV Children Services (OSJC)*

Lachlan Finn, *BA. Lit, B. Teaching*

Marygabrielle Fitzgerald, *T.T.T.C., Dip. App.Sc.(Food),Cert. IV A.W.T.*

Heidi Ford, *B.A., B.Teach.*

Toscha Franklin, *B. Sc.(Ed)*

Kay Gilmore, *B.A., Dip.Ed.*

Vlad Ginaylo, *B.Comp., M.C.I.T.P., C.C.N.A*

Julie Glanvill, *B.A., M.A., Grad. Cert.*

Sylvia Guidara - *Consultant*

Catriona Hanna, *Library Technician*

Sue Harriage, *Library Technician*

Emily Hehir, *B. Law (Hons); B. Arts Media & Communications, Dip. Modern Languages – Japanese, Post Grad. Dip. Teaching (Secondary)*

Katherine Hives, *M. Ed, Grad. Dip. Ed.*

(Dean's Honour List), Dip. Policing Practices, BA

Janine Horvat, *B. Early Childhood*

Samantha Houston, *M. Comm. (Marketing), M. Teaching, B. Comm., Grad. Dip. Marketing*

Vince Hopkins, *Instrumental Music*

Samantha Jansen, *Dip. Teaching*

Nick Karanikolas, *B.Chem. Eng.,Dip.Ed.*

Lisa King, *B.Ed*

Min Kim, *Grad.Dip Counselling, Grad.Dip Primary Teaching, B. Arts Psychology and Chinese, M. Education and Psychology*

Hannah Kiran, *M. Politics & Ed, Post Grad.Dip English, B. Hons: English Language and Literature*

Elizabeth Knowles, *Registrar, B.Agr Sc, PG Dip Ed,*
Bernadette Lanyon, *B. Ed.*
Nashua Lee, *B.A*
Rebecca Leibhardt, *Ass. Dip. App. Science., Dip. Man.*
Ian Leith, *B. Physical Education*
Elli Lightbody, *B.Ed (Visual Art), Grad. Dip.ICT*
Fay Lovus, *Tuckshop*
Daniel Luttick, *Instrumental Music*
Jirrah MacArthur, *B.A.(Hons.) Mus., M.Mus., Dip.Ed.*
Krisha Macdonald, *Dip. Children's Services, B. Arts, Dip. Tourism Man.*
Jacinta Mackay, *Senior School Administrator/VASS Coordinator, Cert. III Bus.Admin (Ed), Cert. IV Gov. (School Support Services)*
Brenda Mackintosh, *B. Vis. Art., Ad.Dip.Gr.Des.& Multi., Dip.Ed., Cert. Art & Design*
Oliver Maddison, *B. Health & Phys. Ed.*
Philomena McCormack, *Certificate III in Children's Services*
Tara Mannix, *Dip.Music Perf. (Jazz Popular), Adv.Dip.Music Perf.(Jazz Popular), B.Arts(Lit), B.Ed(Sec)*
Cathy McLean, *Dip.T (Primary), Grad. Dip.Spec.Ed.*
Lucinda Malgas, *M.A*
Georgia Martin, *Dip. Community Services, M.Teaching, EC and Primary, Bachelor of Arts, Psychology*
Dianne Mawby, *B.A., Dip.Ed., Post Grad. Dip.HR & IR, Grad.Dip.Psych., Post Grad.Dip. Psych.*
Michael Meagher, *Instrumental Music*
Sophie Miezis, *B. Health Sciences and Soc. Work*
Kayla Miller, *M. Primary & Early Childhood, B. Social Science (Info. Man.)*
Iain Murphy, *B.App.Sci., Dip.Ed*
Steven Neal, *Facilities*
Kathryn Nelson, *Dip.Ed., B.Ed., B.A.*
Peter Occleshaw, *Facilities*
Michelle O'Keeffe, *B. App. Sci.(Human Movement), Dip.Ed.(Sec.)*
Robert Olifiers, *HSC, Dip.Ed., B.Ed, Dip. Counselling*
Tom Palmer, *B.Arts (Visual Arts), Dip.Ed.*
Chris Pappas, *B.Mus. Performance (Honours)*
Gill Pasco, *Assistant to Deputy Principal*
Kayla Pepper, *B. Teach, B. Social Science, Psychology and Management*

Adam Piechocinski, *Music*
Bernadette Piekacz, *Middle School Administrator, Cert. III Bus.Admin (Ed), Cert. IV Gov (School Support Services)*
Leeanne Pike, *Dip.Teach.*
Andrew Power, *Music*
Barbara Pritchard, *Dip.Prim. Tch., B.Mus, M.Ed., B.Theology*
Rebecca Quinn, *Dip. Hospitality (Management), Cert. IV Training and Assessment, Grad. Dip. Technology (Education)*
Andrew Robertson, *B.Sc., Dip. Ed., Cert. IV A.W.T.*
Terence Robertson, *Facilities Manager*
Anne Salamouras, *Accounts Cert. III Bus.Admin. (Ed)*
Christopher Skepper, *Dip Arts (Mus), Dip. Ed., A.Mus.A*
Ken Speedy, *B.Sc., Dip.Ed.*
Sarah Spring, *B.Ed.*
Rebecca Stasinowsky, *B.Ed*
Danae Stewart, *B.A.(Mus. Th.), Grad. Dip.Teach & Learn.*
Alyssa Stilo, *B. Music. Masters*
Katie Thomas, *Dip.Ed, (Honours)B. Arts, Grad.Dip Information and Knowledge Management*
Dianne Thomson, *Dip.T, Grad. Dip*
Wendy Todd, *B. Ed. Mus, M. Ed. Mus.*
Gabrielle Uhlendorf, *Dip. Teaching – Eng, Art, LOTE, Grad.Dip Visual Art/Photography*
Holly Unwin, *B. Bus. Marketing*
Anu Vats, *Post Grad Dip in Education (Primary)*
Anne Walker, *Accounts /Payroll Officer*
Claire Warr, *B.A. English & Fine Art, B.A. Fine Art (Hons), M. Fine Art, Dip. Ed. (English/EAL)*
Stephanie Watson, *Explorations Technician*
Ruth White, *B. Arts, B. Teaching*
Sinead Whyte, *Grad.Dip.Ed.*
Steven Wiggs, *B.Comp. Sc., M.C.S.E.*
Jenny Wilson, *B.Sci, B.Ed.*
Spencer Worrall, *AFL Trainee*
Nancy Zhao, *B.A., Grad.Dip. Ed.(Sec.), N.A.A.T.I.*

Student attendance and outcomes

Student attendance

The College takes its legal responsibility for student welfare seriously and makes every effort to ensure the whereabouts and safety of all students at all times throughout the school day. Parents must notify the relevant School Administrator by telephone or email if their child will be late or absent by 8.30am. When arriving late to the College or leaving early, students must sign-in/sign-out at their school section's office. Students at the College are committed to their studies and involvement in co-curricular activities and this is evident in an average daily attendance across the College of 94.3% for boys and 94.2% for girls in 2017. Figure 1 below outlines the student attendance by year level.

	Female	Male
Prep	93.18%	93.66%
Year 1	94.68%	94.44%
Year 2	96.30%	96.79%
Year 3	95.51%	94.60%
Year 4	93.56%	95.41%
Year 5	96.34%	95.47%
Year 6	96.35%	95.69%
Year 7	93.83%	94.28%
Year 8	93.07%	92.84%
Year 9	92.66%	94.05%
Year 10	92.54%	92.58%
Year 11	93.88%	92.43%
Year 12	93.96%	94.67%

Figure 1: Student attendance in 2017.

Student outcomes in state and national testing

NAPLAN

Figure 2 below outlines the percentage of Kingswood College students above the National NAPLAN Benchmarks in 2017:

YEAR LEVEL	MINIMUM STANDARD BAND	READING	WRITING	SPELLING	GRAMMAR & PUNCTUATION	NUMERACY
		2017 (2016)	2017 (2016)	2017 (2016)	2017 (2016)	2017 (2016)
3	2	100% (100%)	91% (100%)	100% (95%)	91% (95%)	95% (90%)
5	4	95% (91%)	95% (96%)	100% (91%)	90% (96%)	90% (83%)
7	5	93% (97%)	84% (85%)	88% (85%)	95% (85%)	95% (95%)
9	6	94% (96%)	80% (81%)	87% (92%)	88% (88%)	92% (93%)

Figure 2: Percentage of Kingswood College students above the National NAPLAN Benchmarks.

Year 12 Class of 2017



The Year 12 Class of 2017 comprised 67 students and of the 59 eligible for an ATAR:

ATAR 80 and above	36%
ATAR 90 and above	17%
Study scores 40 and above	8.1%
Mean ATAR	73.90
Median ATAR	75.55

Post school destinations* for the Class of 2017

- 85.9% were offered a place at university
- 12.5% were offered a place at TAFE/Other

*Of students who applied for tertiary study through VTAC.

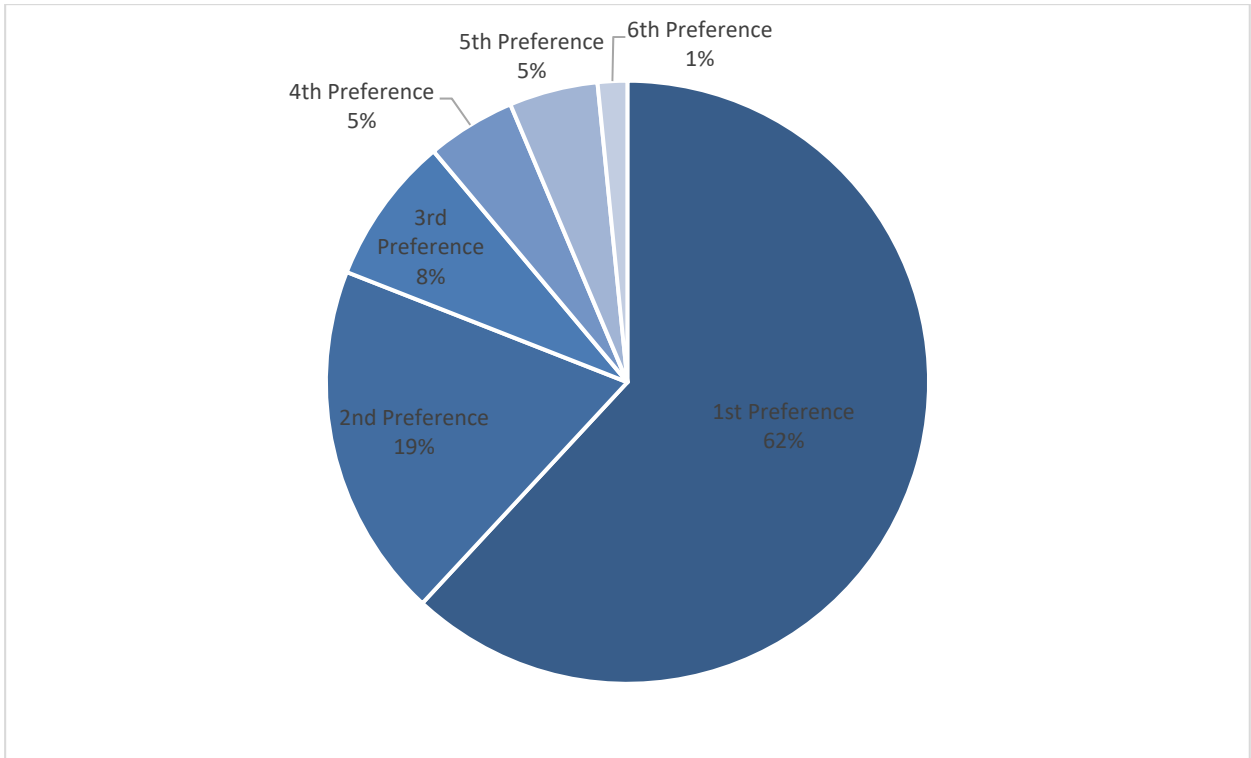


Figure 3: VTAC tertiary offers by preference

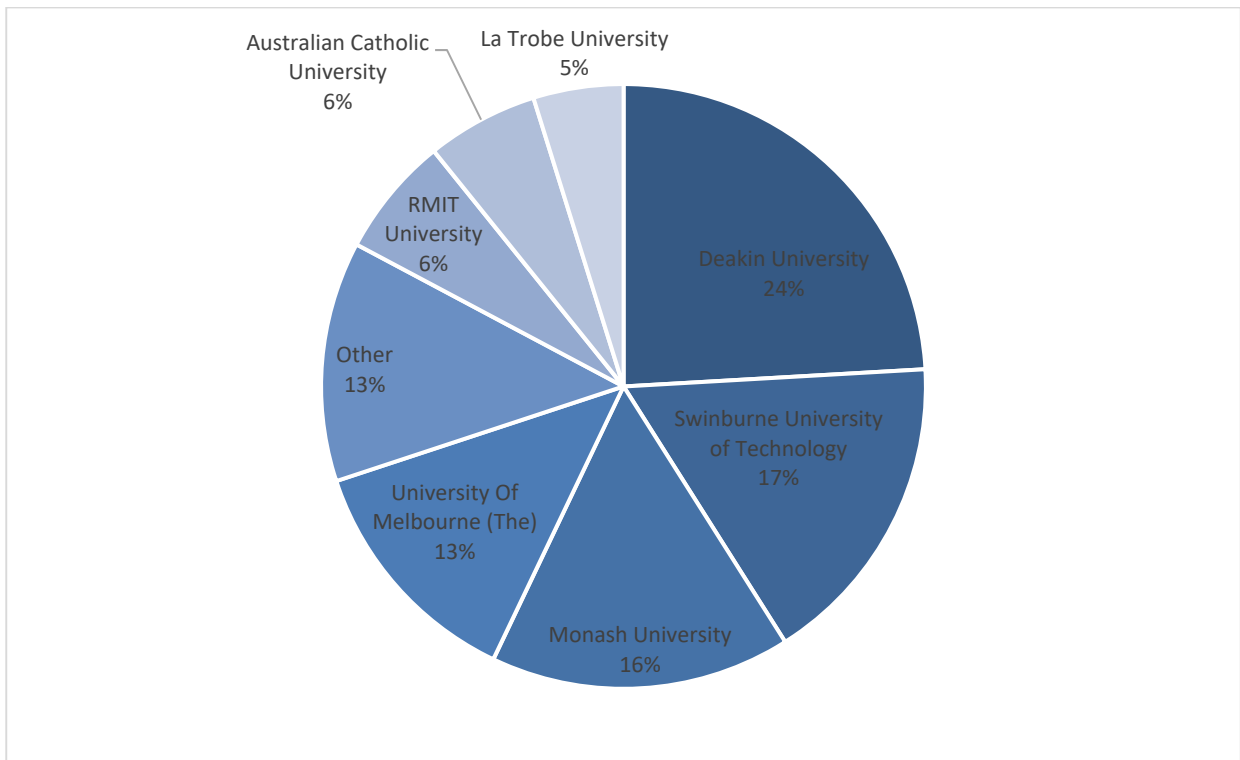


Figure 4: University destinations

The top four universities offering places for Kingswood College students from the Class of were Deakin University, Swinburne University of Technology, Monash University and the University of Melbourne.

Finance

Kingswood College combined income received during 2017 was \$15.2 million generated overwhelmingly from fees paid by parents as outlined in Figure 5 below.

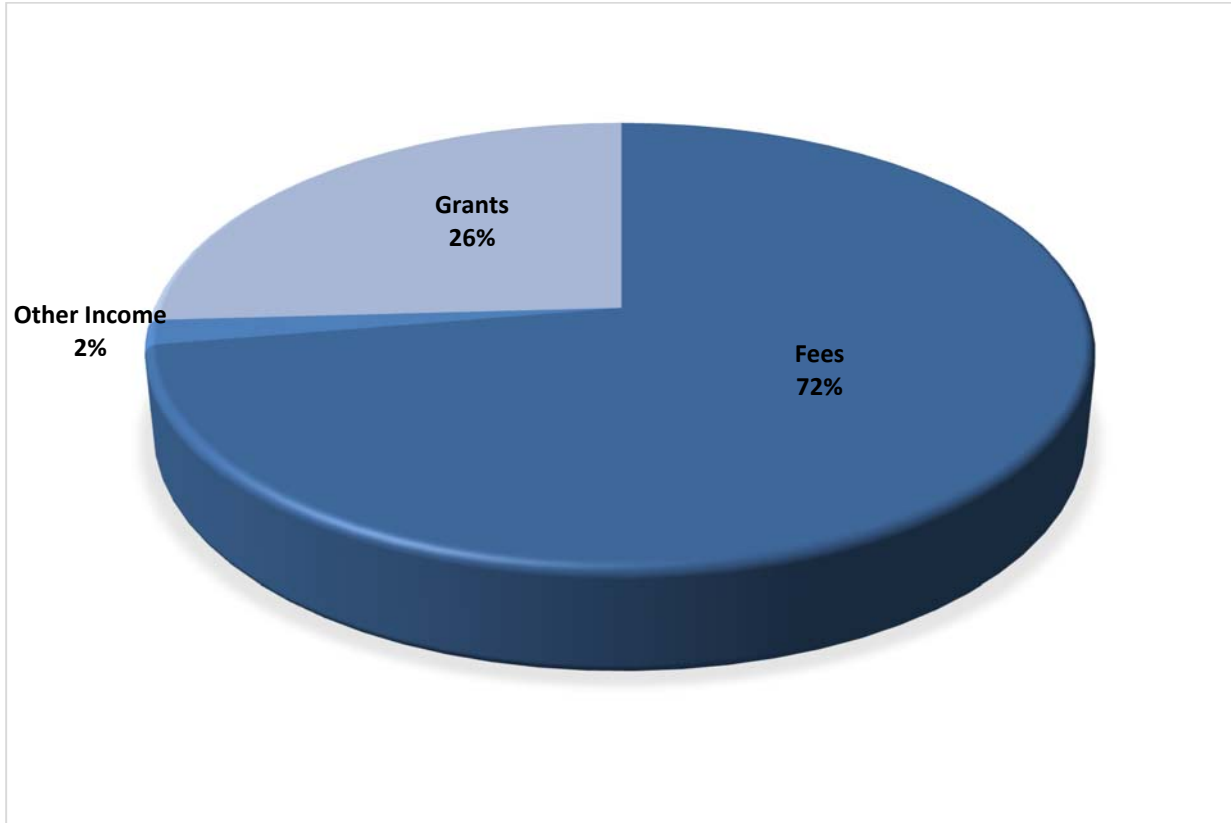


Figure 5: Income for Kingswood College 2017

As outlined in Figure 6 below the main expense of the College is employment costs.

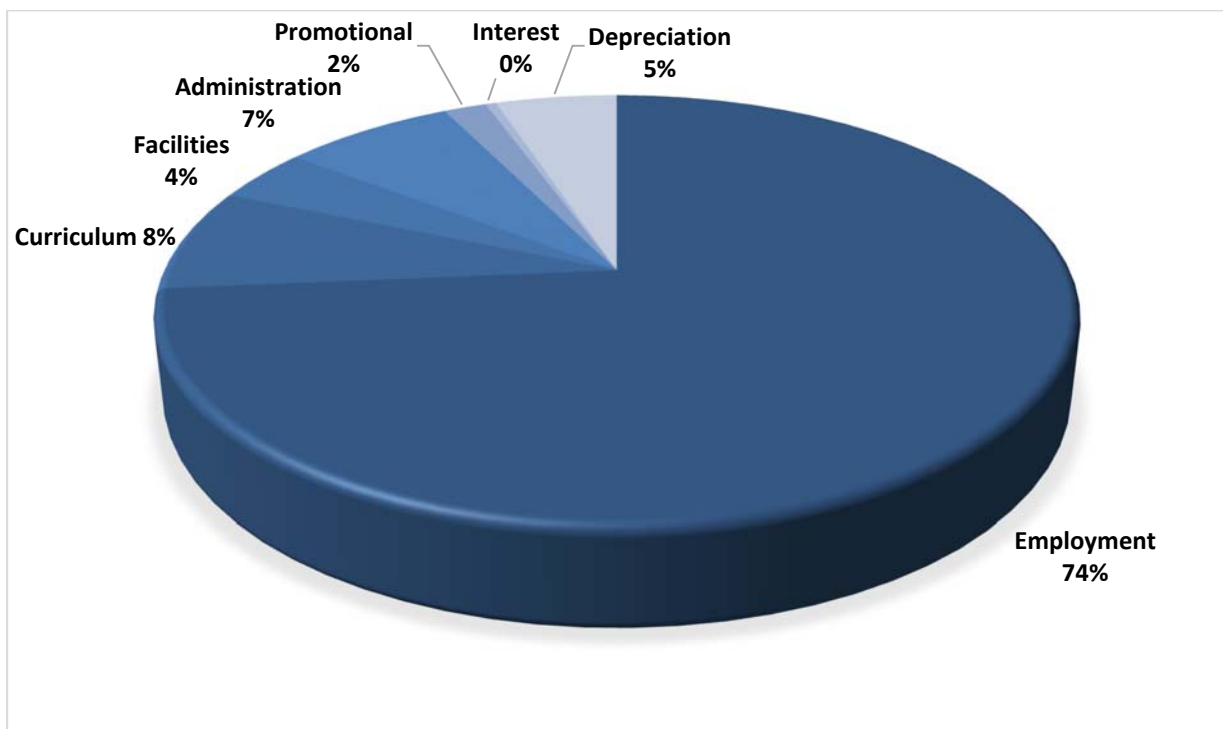


Figure 6: Kingswood College expenditure 2017

Acknowledgements

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