

Application for Teaching Position 2021

Secondary English Teacher

Family Leave Replacement Position (Term 3, 2021)

General Information for the Application

Kingswood College is an innovative co-educational Kindergarten to Year 12 College affiliated with the Uniting Church and has been educating young men and women for more than 130 years. Our bold vision is to be a world class school known for our innovation, engagement and collaboration; where our students' potential soars because we nurture and challenge them to know themselves and achieve their personal best as global citizens.

We seek a VIT registered teacher, to teach English in a family leave replacement position over Term 3, 2021. The classes will range from Year 9 to Year 11 English. Applicants seeking a full-time or part-time (FTE 0.8) position are encouraged to apply.

Applicants are free to structure applications in any manner they choose, but should ensure that the following are included:

- A specific response to the selection criteria. It is suggested that applicants limit their response to no more than three pages.
- A summary of experience and qualifications.
- The names and contact details of three professional referees who can provide information regarding the applicant in relation to the key selection criteria.

Applications close at noon on Wednesday 12 May and should be emailed to the Acting Principal Geoff Roberts-Thomson at principal@kingswoodcollege.vic.edu.au

We look forward to receiving your application.

Selection criteria for teaching positions

Applicants are asked to address the following selection criteria under four broad headings. The dot points indicate areas that should be addressed under these four headings.

1. High Quality Teaching Practice

- Demonstrated high quality teaching skills which supports student learning
- Demonstrated ability to incorporate the use of learning technologies
- Ability to plan learning programs which fully extend all students with a variety of ability levels
- Ability to cater for the learning needs of EAL students in mainstream classes
- Ability to assess and monitor student achievement and to provide reports to parents which keep them regularly and fully informed of their children's progress
- Ability to maintain a positive classroom environment

2. Curriculum Development

- Knowledge and understanding of the typical scope of a 7-12 English curriculum, including the VCE Study Design
- Ability to implement curriculum initiatives as part of collaborative teams
- Demonstrated capacity to reflect critically upon professional practice and ability to develop strategies to improve the quality of teaching and student learning

3. Relationships with Students, Staff and Parents

- Ability to develop constructive relationships with students which engender positive attitudes to learning
- Demonstrated high level communication and interpersonal skills when relating to students, parents and colleagues
- Demonstrated care for the holistic development of each student, and the capacity to recognise and adapt to the individual needs of students

4. Contribution to the Whole School

- Capacity to respond to emerging educational needs and priorities
- Active contribution to a broad range of school activities, including co-curricular programs

Other duties as determined in consultation with the Principal.

Kingswood College is committed to child safety. We have zero tolerance of child abuse. Our recruitment practices include interviews and referee checks, to ensure that we are recruiting the right people. All staff undergo police checks via their VIT or WWCC registration.

Kingswood College reserves the right to modify position descriptions as required. Staff will be consulted in any such process.