

DEPUTY PRINCIPAL'S REPORT

It was wonderful to start the 2022 school year on-campus with students in classrooms, out on the sporting fields and on the stage as we worked to establish the 'new normal' after the disruptions and lockdowns and lockdowns experienced over 2020 and 2021. However, COVID did continue to affect our teaching and learning, as many staff and students were absent for 7-day periods over the first semester in particular. It also became evident that the impact of isolation and lockdowns had impacted the wellbeing of our young people, so throughout the year we were keen to invest in their wellbeing.



Being back together as a community learning on-campus is what schooling is all about, and it was wonderful to see our young people chatting in person, kicking the football, hanging out and just being around each other. It was also heartwarming to see our staff step up, look out for and after students as well as each other and is a true reflection of what it means to belong to the Kingswood College community.

In Term 1 it was announced that our Principal Elisabeth Lenders OAM was retiring from education at the end of the school year, and the College Council commenced the process to find the next leader of our College.

Governance of the College continued to be capably led by Chair Campbell Chambers, and the College Council were diligent in their search for the 17th Principal of the College, Chrissy Gamble, whose appointment was announced to the community at the end of Term 2.

A highlight of the year was the completion of the Imaginarium, our new purpose-built Early Learning Centre and the building was officially opened on Tuesday 6 September by The Honourable Ingrid Stitt MP Minister for Early Childhood and Prep-Prep. It was a beautiful Autumn day and the morning commenced with a smoking ceremony performed by Wurrundjeri elder, Aunty Joy Murphy and her son Craig who are regular visitors to the College. Our youngest students love their new learning and recreational spaces and when you enter the Imaginarium it is so great to see and hear the sounds of joyful early learners!

Students from the Class of 2022 who spent so much of their VCE program learning from home, overcame significant challenges to achieve impressive VCE results, and we are so proud of their achievements including:

- our Dux of the College, Hamish Cranston, achieving an ATAR of 99.35.
- ·25.4% of students an ATAR of 90 or more, placing them in the top 10% of the state.
- ·45.8% of students an ATAR of 80 or more, placing them in the top 20% of the state.

Led by long-serving President Bronwyn McIlroy, the College received strong support from the Parents and Friends Association who worked hard to re-energise the parent community to come together again after many years apart.

At the end of Term 4 we said farewell to our long-serving Principal Elisabeth Lenders OAM and wished her every success in retirement after 12 years at the helm.

A new chapter begins in 2023 as we welcome our new Principal Chrissy Gamble to the College.

Geoff Roberts-Thomson
Deputy Principal

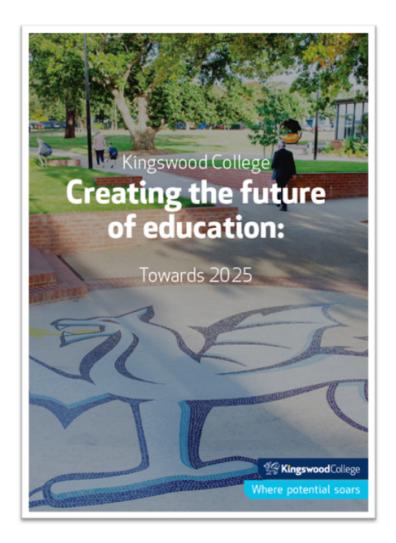
OUR VISION

Our Vision

To be a world-class school known for our innovation, engagement and collaboration; where our students' potential soars because we nurture and challenge them to know themselves and achieve their personal best as global citizens.

Strategic Plan

Creating the future of education: Towards 2025 Promotes our College as a place that enables everyone to Belong, Thrive and Achieve is central to supporting our students. To achieve this, we will continue to create an inspiring environment that encourages lifelong learning and provide programs and activities that nurture the mind, body, heart and spirit. Kingswood College has identified six key strategic frameworks that shape the College's direction towards 2025.



OUR STUDENTS

Our students

The Kingswood College student community comprises local, international and Indigenous students.

Student attendance

Regular school attendance is essential in setting students up to experience academic success, and monitoring student attendance is integral in supporting student wellbeing (and also necessary to support the duty of care obligations we carry).

Our attendance rates in percentage terms were low in historic terms, as the reporting period includes the first semester of 2022, where many students had COVID, during a period of time where the students were asked to remain at home for seven days.

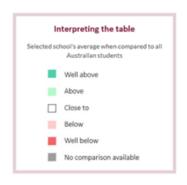


Year level	Attendance %		
Year 1	92%		
Year 2	93%		
Year 3	93%		
Year 4	91%		
Year 5	92%		
Year 6	91%		
Year 7	90%		
Year 8	88%		
Year 9	84%		
Year 10	83%		
Overall	88%		

ACADEMIC SUCCESS

Kingswood College students continue to perform well against national benchmarks.

The table below shows the average College results for our students. The colour coding describes the comparison against All Australian students, according to the key shown to the right:



	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	536	458	477	514	482
Year 5	528	512	525	514	516
Year 7	598	573	581	579	603
Year 9	607	587	590	593	603

YEAR 12 CLASS OF 2022

The Year 12 Class of 2022 comprised 73 students; and of the 59 students who were eligible for an ATAR the results were:

- 25% received an ATAR of 90 and above
- 46% received an ATAR of 80 and above
- 76% received an ATAR of 70 and above
- our mean ATAR was 78.85 and our median ATAR was 78.95

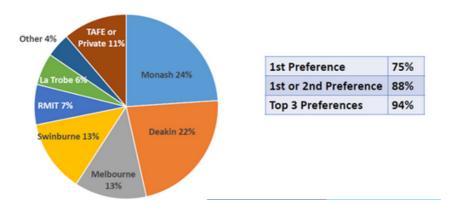
Fourteen students successfully completed their VCE through an unscored pathway.



UNIVERSITY OFFERS

The following graphic displays the percentage of students who received offers to the respective Victorian universities.

University Offers - 2022 cohort



Amongst our graduates, 55 students received offers to an exceptionally diverse range of courses - 47 different degree programs in all - ranging from a Bachelor of Animation to a Bachelor of Veterinary and Wildlife Science. Five students were offered Law degree courses; some of these were combined degree offers. There were multiple offers in Arts courses, medical career related courses, and science and engineering courses.



OUR STAFF

Schools need vision - the right vision for the community and the times - quality staff motivated to bring the vision to fruition, and sustainable operations to enable the best opportunities for students. Kingswood College has the right vision for the times, talented and capable staff, and even more sustainable operations.

Our survey results demonstrate the value staff place on the professional learning opportunities and experiences made available at the College. These opportunities afforded to staff enable us to achieve even more impact in the classrooms and beyond. The COVID-19 restrictions resulted in the majority of professional learning being completed online.

2022 continued to present numerous challenges to staff, who once again responded with passion and professionalism. Staff commitment to our sense of belonging was never more obvious. Our teams continued to evolve our programs and worked strongly together to ensure everyone one had a place to belong, thrive and achieve.

- 19% of staff hold one qualification
- 29% of staff hold two qualifications
- 26% of staff hold three qualifications

19% of staff hold four or more qualifications.





72% female 28% male

	Female	Male	Total
Managers	18	9	27
Teachers	43	20	63
Allied Educators	28	5	33
TOTAL	89	34	123

There is no staff member that currently identifies as an Aboriginal or Torres Strait Islander.



OUR COMMUNITY

Satisfaction surveys

Kingswood College participates in the Insight SRC satisfaction surveys.

The results of all three surveys — students, parents and staff — are used to inform the planning and strategic direction of the College.

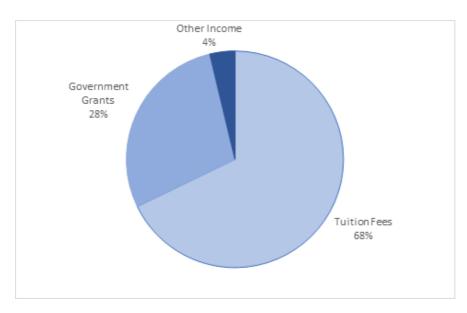
The survey is conducted every two years.



OUR FINANCES

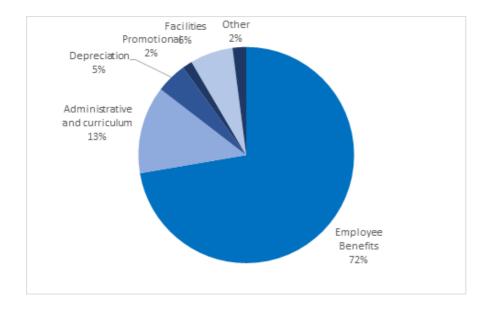
Income

Kingswood College combined income received during 2022 was \$19.9 million generated overwhelmingly from fees paid by parents as outlined below.



Expenses

As outlined below the main expense of the College is employment costs.



GOVERNANCE

College Council members for 2022 are:
Campbell Chambers (Chair) B Ec, P Grad Dip Bus Studies, DFS (FP)
Cecelia Irvine-So (Deputy Chair) LL B (Hons), BA (Hons) Law
Peter Bird (Treasurer) B Bus, CA, M BA
Edward Adams B Arch, AIA
Cameron Barnes M HIth Admin, B App Sc, (MRA)
Samantha Kosky BA Dip Ed M Ed
Dudley Kneller LL B, BA(Arts), BA Law
Chris Morcom BBus, Dip Fin Plan, CPA FPS
Rachal Morice B Bus, Grad Dip HRM & IR
Margaret Webb AM, B Ed, Dip Phys Ed, Grad Dip Bus Man, MACE
Michelle Lawson, B BS
Kerrie McGrath B IT

The College Council regularly reviews the child safe practices of the College, and the Council is confident the College has appropriate policies and procedures in place to provide a child safe environment.

Ex officio members: Elisabeth Lenders OAM - Principal Geoff Roberts-Thomson - Deputy Principal Chris Mara - Director of Business/Company Secretary

ACKNOWLEDGEMENTS

Kingswood College acknowledges the Australian Government and the State Government of Victoria for its recurrent funding for independent schools and for funding of students with special requirements.



Kingswood College 355 Station Street, Box Hill 3128 www.kingswoodcollege.vic.edu.au

CRICOS Provider 00150G